| Question<br>Number | Answer  | Additional Guidance                                  | Mark |
|--------------------|---|--|------|
| 1(a)(i)            | Two from:<br>1. idea of size of cube ;  | <b>1 ACCEPT</b> surface area / volume<br>IGNORE mass |      |
|                    | <ol> <li>same {species / eq} of carrot ;</li> <li>same {age / source / eq} of carrot ;</li> </ol> |  | (2)  |

| Question<br>Number | Answer  | Additional Guidance              | Mark |
|--------------------|---|----------------------------------|------|
| 1(a)(ii)           | <ol> <li>(oxygen is) electron acceptor / eq ;</li> <li>(also oxygen) binds with protons / H<sup>+</sup> /hydrogens ;</li> <li>Idea of electrons from {electron transport chain / ETC} ;</li> <li>to form (metabolic) water ;</li> </ol> | <b>3 ACCEPT</b> from cytochromes |      |
|                    |   |                                  | (3)  |

| Question     | Answer  | Additional Guidance                                | Mark |
|--------------|---|--|------|
|              |   |  |      |
| Number       |   |  |      |
| <b>1</b> (b) | 1. aerobic respiration ;  |  |      |
|              | 2. ref. to decarboxylation ;  |  |      |
|              | 3. (when) pyruvate broken down / eq ;   |  |      |
|              | 4. (decarboxylation occurs) in Krebs cycle ;                                    | 4 ACCEPT link reaction                             |      |
|              | 5. details of where in Krebs cycle e.g. removed from { C6 / C5 / eq} compound ; | <b>5 ACCEPT</b> C3 to C2 if refer to link reaction |      |
|              |   |  | (4)  |

| Question<br>Number | Answer   | Additional Guidance   | Mark |
|--------------------|--|---|------|
| 1(c)               | <ol> <li>as temperature increases, percentage of CO<sub>2</sub> in bag<br/>{increases / eq};</li> </ol>                          | 1 ACCEPT rises<br>IGNORE change unqualified   |      |
|                    | <ol> <li>(as temperature increase) {reactants /named / eq} {gain<br/>more kinetic energy / collide more often};</li> </ol>       |   |      |
|                    | 3. increased enzyme activity / more E-S complexes form / eq ;  |   |      |
|                    | <ol> <li>smaller increase between 5 and 10 because {more active sites occupied / some other factor is limiting / eq};</li> </ol> | <b>4 ACCEPT e.g.</b> O <sub>2</sub><br>concentration could be<br>limiting, high CO <sub>2</sub> levels<br>inhibit enzymes | (3)  |

| Question<br>Number | Answer                  | Additional Guidance   | Mark |
|--------------------|-------------------------|---|------|
| 1(d)               | anaerobic respiration ; | ACCEPT fermentation but not<br>lactic acid fermentation<br>IGNORE: respiration<br>unqualified | (1)  |

| Question     | Correct Answer            | Mark |
|--------------|---------------------------|------|
| Number       |                           |      |
| <b>2</b> (a) | ATPase / ATP synthetase ; |      |
|              | -                         | (1)  |

| Correct Answer  | Mark   |
|---|--|
| 1. (H <sup>+</sup> ions) from reduced NAD / eq ;        |  |
| 2. $H^{+}$ ions pumped into inter membrane space / eq ; |  |
| 3. reference to energy needed (for pump) / eq ;         |  |
| 4. reference to movement of electrons along ETC /eq;    | max  |
| 5. (ETC on) inner membrane / cristae;                   | (3)  |
|   | <ul> <li>Correct Answer</li> <li>1. (H<sup>+</sup> ions) from reduced NAD / eq ;</li> <li>2. H<sup>+</sup> ions pumped into inter membrane space / eq ;</li> <li>3. reference to energy needed (for pump) / eq ;</li> <li>4. reference to movement of electrons along ETC /eq;</li> <li>5. (ETC on) inner membrane / cristae;</li> </ul> |

| Question<br>Number | Correct Answer   | Mark |
|--------------------|--|------|
| 2(c)               | 1. $H^+$ ions follow diffusion gradient / eq ;   |      |
|                    | <ol> <li>idea that this causes an energy change or makes<br/>energy available ;</li> </ol> |      |
|                    | 3. ATP is formed / eq ;  |      |
|                    | 4. idea that this occurs on stalked particles ;  | max  |
|                    | 5. ATP is energy source for (biological processes) / eq ;                                  | (2)  |
|                    |  |      |

| Question | Answer   | Additional guidance   | Mark |
|----------|--|---|------|
| 3(a)     | <ol> <li>Idea an enzyme converts a named substrate<br/>into named product e.g. enzyme 1 converts<br/>P to Q ;</li> </ol> | ACCEPT answers in context of respiration<br>ACCEPT 1 - ref to an enzyme converting one<br>named intermediate to the next<br>e.g.{enzyme/ named enzyme} used to<br>convert hexose to phosphorylated hexose |      |
|          | <ol> <li>idea that this product becomes the substrate<br/>of next step ;</li> <li>idea of specificity ;</li> </ol>       | ACCEPT 3 - description of specificity e.g.<br>active site of enzyme 1 only accepts<br>substance P or in context of named<br>respiratory intermediate  |      |
|          | 4. {controls / eq} the conversion / eq ;   | ACCEPT 4 – regulates  |      |
|          | <ul><li>5. speeds up the conversion / eq ;</li><li>6. by reducing activation energy / eq ;</li></ul>                     | ACCEPT 5 - catalysis / enzyme acts as a catalyst  |      |
|          | 7. credit reference to control of whole process ;  | ACCEPT 7 - end product inhibition or description  | (4)  |

| Question | Answer  | Additional guidance   | Mark |
|----------|---|---|------|
| Number   |   |   |      |
| 3(b)(i)  |   |   |      |
|          | 1. W = {NAD / NAD <sup>+</sup> / NAD <sub>ox</sub> / eq} ;                    |   |      |
|          | Any two of the following:   |   |      |
|          | <ol> <li>(due to) reduced NAD {releasing/eq} {electrons<br/>/ eq};</li> </ol> | ACCEPT 2 – being oxidized<br>Releasing hydrogen (atoms), H <sup>+</sup> /protons <sup>-</sup> |      |
|          | <ol> <li>Idea of electrons go to {carrier A / ETC / eq};</li> </ol>           | ACCEPT 3 – 1 <sup>st</sup> electron carrier/correctly named carrier                           |      |
|          | 4. idea of H <sup>+</sup> moved into inter-membranal space ;                  |   | (3)  |

| Question | Answer   | Additional guidance                                | Mark |
|----------|--|--|------|
| 3(b)(ii) |  |  |      |
| 0(0)(1)  | 1. substance <b>X</b> is ATP ;   |  |      |
|          | Any two of the following :   |  |      |
|          | <ol> <li>due to H<sup>+</sup> pass through {stalked particle / ATP synthase};</li> </ol> | ACCEPT 2 –ATPase                                   |      |
|          | 3. (H <sup>+</sup> passes) down an electrochemical gradient ;                            | ACCEPT 3 - description of electrochemical gradient |      |
|          | 4. (sufficient) energy is {released / eq} ;  |  |      |
|          | 5. to join ADP and {Pi / eq} ;   | ACCEPT 5 – phosphorylation of ADP                  |      |
|          | 6. reference to chemiosmosis ;   |  | (3)  |

| Question<br>Number | Answer  |              |              | Additional guidance | Mark |     |
|--------------------|---|--------------|--------------|---------------------|------|-----|
| 5(0)               | Movement of coloured           Situation         liquid                   |              |              |                     |      |     |
|                    |   | towards<br>A | towards<br>B | does<br>not<br>move |      |     |
|                    | Screw clip is open  |              |              | $\boxtimes$         |      |     |
|                    | Screw clip is closed  | ×            |              |                     |      |     |
|                    | Potassium hydroxide is replaced<br>with water and screw clip is<br>closed |              |              | X                   |      | (3) |

| Question<br>Number | Answer                                      | Mark |
|--------------------|---|------|
| 4(a)               | molecule R - ATP / adenosine triphosphate ; | (2)  |
|                    | molecule S - ADP / adenosine diphosphate ;  |      |

| Question<br>Number | Answer  | Mark |
|--------------------|---|------|
| 4(b)(i)            | 1. carbon dioxide / CO <sub>2</sub> ;                     |      |
|                    | 2. idea that the C has been removed from $C_6$ or $C_5$ ; | (2)  |

| Question  | Answer  | Mark |
|-----------|---|------|
|           | 1 syste would stop / og :   |      |
| 4(b) (ll) | <ol> <li>Cycle would stop / eq ;</li> <li>4 carbon compound would accumulate / eq ;</li> <li>6 carbon compound would {run short / not be synthesised} / 5 carbon compound would run short / eq ;</li> </ol> |      |
|           | 4. idea that {molecule T / H} reduce ;  | (3)  |

| Question<br>Number | Answer   | Mark |
|--------------------|--|------|
| 4(c)               | <ol> <li>idea of electrons being {passed along / eq} the electron<br/>transport chain ;</li> </ol> |      |
|                    | <ol><li>idea of {losing / eq} energy ;</li></ol>   |      |
|                    | 3. (used to) add a phosphate to ADP to make ATP / eq ;   |      |
|                    | 4. reference to ATPase ;   |      |
|                    | 5. idea of chemiosmosis ;  |      |
|                    | 6. idea of oxygen as the final acceptor ;  | (3)  |